Brookhurst Primary School
Mathematics Curriculum Overview

| Year 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Term | Autumn |  |  |  |
| Unit of Work | Place Value | Addition and Subtraction | Shape | Place Value |
| Core Learning | Sort objects <br> Count objects <br> Count objects from a group of 10 <br> Represent objects <br> Represent numbers to 10 <br> Count forwards <br> Count backwards <br> Count one more <br> Count one less <br> Counting <br> One to one correspondence <br> Compare objects <br> Introduce $<,>$ and $=$ <br> Compare numbers <br> Comparing <br> Order objects <br> Order numbers <br> Ordinal numbers <br> The number line | Introducing parts and wholes <br> Part-whole model (with images/objects) <br> Part-whole model <br> Addition symbol <br> Fact families - addition facts <br> Find number bonds for numbers within <br> 10 <br> Systematic methods for number bonds within 10 <br> Number bonds to 10 <br> Compare number bonds <br> Addition - adding together <br> Addition - adding more <br> Addition - using bonds <br> Finding a part <br> Subtraction - taking away, how many left? <br> Crossing out <br> Subtraction - taking away, how many left? <br> Introducing the subtraction symbol <br> Subtraction - find a part, breaking apart <br> Fact families - the 8 facts <br> Subtraction - counting back <br> Subtraction - finding the difference <br> Comparing addition and subtraction <br> statements $\mathrm{a}+\mathrm{b}>\mathrm{c}$ <br> Comparing addition and subtraction statements $\mathrm{a}+\mathrm{b}>\mathrm{c}+\mathrm{d}$ | Recognise and name 3-D shapes Sort 3-D shapes <br> Recognise and name 2-D shapes <br> Sort 2-D shapes <br> Patterns with 3-D and 2-D shapes | Count forwards and backwards and write numbers to 20 in numerals and words <br> Numbers from 11 to 20 <br> Tens and ones <br> Count one more and one less <br> Compare groups of objects <br> Compare numbers <br> Order groups of objects <br> Order numbers |

Brookhurst Primary School
Mathematics Curriculum Overview

| Year 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Term | Spring |  |  |  |
| Unit of Work | Addition and Subtraction | Place Value | Length and Height | Weight and Volume |
| Core Learning | Add by counting on <br> Add ones using number bonds <br> Find \& make number bonds <br> Add by making 10 <br> Subtraction - not crossing 10 <br> Subtraction - not crossing 10 <br> (counting back) <br> Subtraction - crossing 10 <br> (counting back) <br> Subtraction - crossing 10 <br> Related facts <br> Compare number sentences | Counting to 50 by making 10s <br> Numbers to 50 <br> Counting forwards and backwards <br> within 50 <br> Tens and ones <br> Represent numbers to 50 <br> One more one less <br> Compare objects within 50 <br> Compare numbers within 50 <br> Order numbers within 50 <br> Count in 2 sCount in 5 s | Compare lengths \& heights <br> Measuring lengths (non-standard units) <br> Measure length <br> Introducing the ruler <br> Adding length problems <br> Subtracting length problems | Introduce weight \& mass <br> Measure mass <br> Compare mass <br> Weight and mass problems <br> Introduce capacity and volume <br> Measure capacity <br> Compare capacity |

Brookhurst Primary School
Mathematics Curriculum Overview

| Year 1 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Term | Summer |  |  |  |  |  |
| Unit of Work | Multiplication and Division | Fractions | Position and Direction | Place Value | Money | Time |
| Core Learning | Recap Count in 2s <br> Recap Count in 5s <br> Count in 10s <br> Make equal groups <br> Add equal groups <br> Make arrays <br> Make doubles <br> Make equal groups - grouping <br> Make equal groups - sharing | Making a half <br> Making a whole <br> Find a half <br> Find a half of a quantity <br> Making a quarter <br> Find a quarter <br> Find a quarter of a quantity | Describe turns Describe position | Counting to 100 by making 10s <br> Counting to 100 Counting forwards and backwards within 100 <br> Introducing the 100 square <br> Partitioning numbers Comparing numbers Ordering numbers One more, one less | Recognising coins Recognising notes Counting in coins | Before and after Dates <br> Time to the hour Time to the half hour Writing time Comparing time |

Brookhurst Primary School
Mathematics Curriculum Overview

|  | Numbers | Place Value | Addition | Subtraction | Multiplication | Division |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Y1 | ```twenty-one, twenty- two ... one hundred numeral thirty forty fifty sixty seventy eighty ninety (one) hundred``` | digit number/ numeral same tens and ones more than/less than less most/least count from ... count in ... forwards/backwards number pattern odd even equal sign = greater than/ smaller than fewer/ fewest largest smallest least equal to many number bonds/pairs missing numbers estimate ordinal cardinal nearly close to | ```Add \(+\) addition sum total altogether double one more two (ten) more plus equals near double is the same as number bonds/pairs missing number count up``` | how many more? leave how many left? two less ten less how many fewer minus subtract subtraction count up count back | multiplication multiplied by multiply lots of groups of scaling twice times as ... array multiple count up | share into division dividing grouping count back unequal equal |

Brookhurst Primary School
Mathematics Curriculum Overview

| Year 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Term | Autumn |  |  |  |
| Unit of Work | Place Value | Addition and Subtraction | Money | Multiplication and Division |
| Core Learning | Recap Counting forwards and backwards within 20 <br> Recap Tens and ones within 20 <br> Recap Counting forwards and backwards within 50 (Numbers to 50) <br> Recap Tens and ones within 50 <br> Recap Compare numbers within <br> 50 <br> Count objects to 100 and read and write numbers in numerals and words <br> Represent numbers to 100 <br> Represent numbers to 100 <br> Tens and ones with a part-whole model <br> Tens and ones using addition <br> Use a place value chart <br> Compare objects <br> Compare numbers <br> Order objects and numbers <br> Recap Count in 2s <br> Recap Count in 5 s <br> Recap Count in 10s <br> Count in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s (use for consolidation if needed) <br> Count in 3s | Fact families - addition and subtraction bonds to 20 <br> Check calculations <br> Compare number sentences <br> Know your bonds <br> Related facts <br> Bonds to 100 (tens) <br> Add and subtract 1s <br> 10 more and 10 less <br> Add and subtract 10s <br> Recap Add by making 10 <br> Add a 2-digit and 1-digit number - <br> crossing ten <br> Recap Subtraction - crossing 10 <br> Subtract a 1-digit number from a 2 digit number - crossing ten Add two 2-digit numbers - not crossing ten - add ones and add tens Add two 2-digit numbers - crossing ten - add ones and add tens Subtract a 2-digit number from a 2 digit number - not crossing ten Subtract a 2 -digit number from a 2 digit number - crossing ten - subtract ones and subtract tens <br> Mixed addition and subtraction Recap Find and make number bonds Bonds to 100 (tens and ones) Add three 1-digit numbers | Recap Recognising coins and notes <br> Count money - pence <br> Count money - pounds (notes and coins) <br> Count money notes and coins <br> Select money <br> Make the same amount <br> Compare money <br> Find the total <br> Find the difference <br> Find change <br> Two-step problems | Make equal groups <br> Redistribute from unequal to equal groups <br> Recap Add equal groups <br> Recap Make arrays |

Brookhurst Primary School
Mathematics Curriculum Overview

| Term | Year 2 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Spring |  |  |  |
| Unit of Work | Multiplication and Division | Statistics | Properties of Shape | Fractions |
| Core Learning | Recognise equal groups <br> Make equal groups <br> Add equal groups <br> Multiplication sentences using the x symbol <br> Multiplication sentences from pictures <br> Use arrays <br> Recap Make doubles <br> 2 times-table <br> 5 times-table <br> 10 times-table <br> Recap Make equal groups sharing <br> Make equal groups - sharing <br> Recap Make equal groups - <br> grouping <br> Make equal groups - grouping <br> Sharing and grouping activity <br> Divide by 2 <br> Odd and even numbers <br> Divide by 5 <br> Divide by 10 | Make tally charts Draw pictograms (1-1)Interpret pictograms (1-1)Draw pictograms (2, 5 and 10)Interpret pictograms (2,5 and 10)Block diagrams | Recognise 2-D and 3-D shapes <br> Make 2-D and 3-D shapes <br> Count sides on 2-D shapes <br> Count vertices on 2-D shapes <br> Draw 2-D shapes <br> Lines of symmetry <br> Lines of symmetry - draw the whole <br> Sort 2-D shapes <br> Make patterns with 2-D shapes <br> Count faces on 3-D shapes <br> Count edges on 3-D shapes <br> Count vertices on 3-D shapes <br> Sort 3-D shapes <br> Make patterns with 3-D shapes | Working with parts and wholes <br> Make equal parts <br> Recognise a half <br> Find a half <br> Recognise a quarter <br> Find a quarter <br> Recognise a third <br> Find a third <br> Unit fractions <br> Non-unit fractions <br> Equivalence of a half and 2 quarters <br> Find three quarters <br> Count in fractions <br> Problem solving with fractions |

Brookhurst Primary School
Mathematics Curriculum Overview

| Year 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Term | Summer |  |  |  |
| Unit of Work | Length and Height | Position and Direction | Time | Mass, Capacity and Temperature |
| Core Learning | Recap Compare lengths and heights <br> Recap Measure lengths <br> Measure length (cm) <br> Measure length ( m ) <br> Compare lengths <br> Order lengths <br> Four operations with lengths <br> Problem solving with lengths | Recap Describe position <br> Problem solving with position <br> Describing movement <br> Describing turns <br> Describing movement and turns <br> Making patterns with shapes | Recap Telling time to the hour <br> Recap Telling time to the half hour <br> O'clock and half past <br> Quarter past and quarter to <br> Telling time to 5 minutes <br> Recap Writing time <br> Hours and days <br> Find durations of time <br> Compare durations of time | Recap Introduce weight and mass Recap Measure mass <br> Compare mass <br> Measure mass in grams <br> Measure mass in kilograms <br> Recap Introduce capacity and volume <br> Recap Measure capacity <br> Compare volume <br> Millilitres <br> Litres <br> Four operations with mass <br> Four operations with volume <br> Temperature |

Brookhurst Primary School
Mathematics Curriculum Overview

|  | Numbers | Place Value | Addition | Subtraction | Multiplication | Division |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Y2 | two <br> hundred ... one <br> thousand <br> count on in 3s, tally twenty-first, twentysecond ... | greater than, > less than, < equal (to), = column partition most/greatest number pattern equivalent to multiple of | increase tens boundary commutative partition fact family regrouping partitioning bridging empty box inverse ten more number bonds for 20 number bonds within 20 check | difference between equals is the same as minus order exchanging partition ten less check inverse | times table multiplication row column fact family odd even commutative multiplication fact multiplication table repeated addition multiple of 2 multiple of 5 multiple of 10 multiply | array <br> row column <br> fact family <br> inverse divide, divided by, <br> divided into left, left over repeated subtraction |

Brookhurst Primary School
Mathematics Curriculum Overview

| Year 3 |  |  |  |
| :---: | :---: | :---: | :---: |
| Term | Autumn |  |  |
| Unit of Work | Place Value | Addition and Subtraction | Multiplication and Division |
| Core Learning | Recap Represent numbers to 100 <br> Recap Tens and ones using addition <br> Hundreds <br> Numbers to 1,000 <br> Numbers to 1,000 on a place value grid <br> $100 \mathrm{~s}, 10 \mathrm{~s}$ and 1 s <br> Number line to 100 <br> Number line to 1,000 <br> Find $1,10,100$ more or less <br> Compare objects <br> Compare numbers <br> Order numbers <br> Count in 50s | Add and subtract multiples of 100 <br> Recap Add and subtracts 1s <br> Add and subtract 3-digit and 1-digit numbers - <br> not crossing 10 <br> Recap Add a 2-digit and 1-digit number - crossing <br> 10 <br> Add 3-digit and 1-digit numbers - crossing 10 <br> Recap Subtract a 1-digit number from 2-digits - <br> crossing 10 <br> Subtract a 1 -digit number from a 3 -digit number - <br> crossing 10 <br> Add and subtract 3-digit and 2-digit numbers - <br> not crossing 100 <br> Add 3-digit and 2-digit numbers - crossing 100 <br> Subtract a 2 -digit number from a 3 -digit number - <br> crossing 100 <br> Add and subtract 100 s <br> Spot the pattern making it explicit <br> Recap Add two 2-digit numbers - crossing 10 - <br> add ones \& add tens <br> Recap Subtract a 2-digit number from a 2 -digit number - crossing 10 - subtract ones \& subtract tens <br> Mixed addition and subtraction problems Add and subtract 2-digit and 3-digit numbers not crossing 10 or 100 <br> Add 2-digit and 3-digit numbers - crossing 10 or 100 <br> Subtract a 2 -digit number from a 3 -digit numbers - crossing 10 or 100 | Multiplication - equal groups <br> Recap Multiplication using the symbol <br> Recap Using arrays <br> Recap 2 times-table <br> Recap 5 times-table <br> Recap Make equal groups - sharing <br> Recap Make equal groups - grouping <br> Recap Divide by 2 <br> Recap Divide by 5 <br> Recap Divide by 10 <br> Multiply by 3 <br> Divide by 3 <br> The 3 times-table <br> Multiply by 4 <br> Divide by 4 <br> The 4 times-table <br> Multiply by 8 <br> Divide by 8 <br> The 8 times-table |

Brookhurst Primary School Mathematics Curriculum Overview

| Year 3 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Term | Spring |  |  |  |  |
| Unit of Work | Multiplication and Division | Money | Statistics | Length and Perimeter | Fractions |
| Core Learning | Recap Consolidate 2, 4 and 8 times-table <br> Comparing statements <br> Related calculations <br> Multiply 2 -digits by 1 -digit - no exchange <br> Multiply 2 -digits by 1 -digit <br> Multiply 2 -digits by 1 -digit - <br> exchange <br> Divide 2-digits by 1-digit <br> Divide 100 into 2, 4, 5 and 10 <br> equal parts <br> Divide with remainders <br> Scaling <br> How many ways? | Recap Count money (pence) <br> Recap Count money (pounds) <br> Pounds and pence <br> Convert pounds and pence <br> Add money <br> Subtract money <br> Give change | Recap Make tally charts <br> Recap Draw pictograms (2, <br> 5 and 10) <br> Recap Interpret pictograms <br> (2, 5 and 10) <br> Draw bar charts <br> Bar charts <br> Tables | Measure length <br> Recap Measure length ( m ) <br> Equivalent lengths - m \& cm <br> Equivalent lengths - mm \& cm <br> Recap Compare lengths <br> Compare lengths <br> Add lengths <br> Subtract lengths <br> What is perimeter? <br> Measure perimeter <br> Calculate perimeter | Recap Activity Working with wholes and parts Recap Make equal parts Recap Recognise a half Recap Find a half Recap Recognise a quarter <br> Recap Find a quarter Recap Recognise a third Recap Find a third Recap Unit fractions Recap Non-unit fractions Unit and non-unit fractions Recap Equivalence of a half and 2 quarters Recap Count in fractions |

Brookhurst Primary School
Mathematics Curriculum Overview

| Year 3 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Term | Summer |  |  |  |
| Unit of Work | Fractions | Time | Properties of shape | Mass and capacity |
| Core Learning | Making the whole <br> Tenths <br> Count in tenths <br> Fractions on a number line Fractions of a set of objects Equivalent Fractions | Recap O'clock and half past <br> Recap Quarter past and quarter to <br> Months and years <br> Hours in a day <br> Telling the time to 5 minutes <br> Telling the time to the minute <br> Using a.m. and p.m. <br> 24-hour clock <br> Finding the duration | Turns and angles <br> Right angles in shapes <br> Compare angles <br> Draw accurately <br> Horizontal and vertical <br> Parallel and perpendicular <br> Recognise and describe 2-D shapes <br> Recognise and describe 3-D shapes <br> Make 3-D shapes | Recap Measure and Comparing mass <br> Measure mass <br> Compare mass <br> Add and subtract mass <br> Measure capacity <br> Recap Compare volume Measure capacity |

Brookhurst Primary School
Mathematics Curriculum Overview

|  | Numbers | Place Value | Addition | Subtraction | Multiplication | Division |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Y3 | ones tens hundreds thousand three digit number tenths | exact position estimate decimal approximate descending ascending integer round represent ascending descending | 100 more increase column digit columnar column addition mental method formal method adjusting estimate written method boundary adjust near double combine rounding empty box | ```100 less decrease exchanging number sentence calculate column subtraction estimate mental method formal method fact family adjust empty box``` | ```missing number scaling multiplied by ... times larger/smaller product times table facts fact family partition grid empty box``` | missing number <br> times table <br> remainder <br> partition <br> fact family <br> inverse operation <br> empty box |

Brookhurst Primary School
Mathematics Curriculum Overview

| Year 4 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Term | Autumn |  |  |  |
| Unit of Work | Place Value | Addition and Subtraction | Length and Perimeter | Multiplication and Division |
| Core Learning | Recap Numbers to 1,000 <br> Recap 100s, 10s and 1s <br> Recap Number line to 1,000 <br> Round to the nearest 10 <br> Round to the nearest 100 <br> Count in 1,000 s <br> Represent numbers to 10,000 , <br> $1,000 \mathrm{~s}, 100 \mathrm{~s}, 10 \mathrm{~s}$ and 1 s <br> Partitioning <br> The number line to 10,000 <br> Find 1, 10, 100 more or less <br> 1,000 more or less <br> Compare 4-digit numbers <br> Order numbers <br> Round to the nearest 1,000 <br> Count in 25s <br> Negative numbers <br> Roman numerals | Add and subtract $1 \mathrm{~s}, 10 \mathrm{~s}, 100$ s and 1,000s <br> Recap Add two 3-digit numbers - not crossing 10 or 100 <br> Add two 4-digit numbers - no exchange <br> Recap Add two 3-digit numbers - <br> crossing 10 or 100 <br> Add two 4-digit numbers - one exchange <br> Add two 4-digit numbers - more than one exchange <br> Recap Subtract a 3-digit number from a 3-digit number - no exchange Subtract two 4-digit numbers - no exchange <br> Recap Subtract a 3-digit number from a 3-digit number - exchange Subtract two 4-digit numbers - one exchange | Recap Equivalent lengths - m and cm <br> Recap Equivalent length - mm and cm <br> Kilometres <br> Recap Add lengths <br> Recap Subtract lengths <br> Recap Measure perimeter <br> Perimeter on a grid <br> Perimeter of a rectangle <br> Perimeter of Rectilinear shapes | Multiply by 10 <br> Multiply by 100 <br> Divide by 10 <br> Divide by 100 <br> Multiply by 1 and 0 <br> Divide by 1 and itself <br> Recap Multiply and divide by 3 <br> Recap The 3 times-table <br> Multiply and divide by 6 <br> 6 times-table and division facts <br> Multiply and divide by 9 <br> 9 times-table and division facts <br> Multiply and divide by 7 <br> 7 times-table and division facts |

Brookhurst Primary School
Mathematics Curriculum Overview

| Year 4 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Term | Spring |  |  |  |
| Unit of Work | Multiplication and Division | Area | Fractions | Decimals |
| Core Learning | 11 and 12 times-table <br> Multiply 3 numbers <br> Factor pairs <br> Efficient multiplication <br> Written methods <br> Recap Multiply 2-digits by 1 -digit Multiply 2 -digits by 1 -digit Multiply 3 -digits by 1 -digit Divide 2-digits by 1 -digit Divide 3-digits by 1 -digit Correspondence problems | What is area? Counting squares Making shapes Comparing area | Recap Unit and non-unit fractions <br> What is a fraction? <br> Recap Tenths <br> Recap Count in tenths <br> Recap Equivalent fractions <br> Equivalent fractions <br> Fractions greater than 1 <br> Count in fractions <br> Recap Add fractions <br> Add 2 or more fractions <br> Recap Subtract fractions <br> Subtract 2 fractions <br> Subtract from whole amounts <br> Recap Fractions of a set of objects <br> Calculate fractions of a quantity <br> Problem solving - calculate quantities | Activity Tenths and hundredths Recognise tenths and hundredths Tenths as decimals <br> Tenths on a place value grid Tenths on a number line Divide 1-digit by 10 <br> Divide 2-digits by 10 <br> Hundredths <br> Hundredths as decimals <br> Hundredths on a place value grid Divide 1 or 2-digits by 100 |

Brookhurst Primary School Mathematics Curriculum Overview

| Year 4 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Term | Summer |  |  |  |  |  |
| Unit of Work | Decimals | Money | Time | Statistics | Properties of Shape | Position and Direction |
| Core Learning | Recap Bonds to 10 and 100 <br> Make a whole <br> Write decimals <br> Compare decimals <br> Order decimals <br> Round decimals <br> Halves and quarters | Pounds and pence Ordering money Estimating money Recap Convert pounds and pence Recap Add money Recap Subtract money Recap Give change Working with money Four operations | Recap Telling the time to 5 minutes <br> Recap Telling the time to the minute <br> Recap Using a.m. and p.m. <br> Recap 24-hour clock <br> Hours, minutes and seconds <br> Years, months, weeks and days <br> Analogue to digital <br> Analogue to digital - 12 <br> hour <br> Analogue to digital - 24 hour | Interpret charts Comparison, sum and difference Line graphs | Recap Turns and angles <br> Recap Right angles in <br> shapes <br> Recap Compare angles <br> Identify angles <br> Compare and order angles <br> Recap Recognise and <br> describe 2-D shapes <br> Triangles <br> Quadrilaterals <br> Symmetry <br> Recap Horizontal and <br> Vertical Lines of <br> symmetry <br> Complete a symmetric figure | Describe position <br> Draw on a grid Move on a grid Describe movement on a grid |

Brookhurst Primary School
Mathematics Curriculum Overview

|  | Numbers | Place Value | Addition | Subtraction | Multiplication | Division |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Y4 | 11 <br> 2 II <br> 3 III <br> 4 IV <br> 5 V <br> 6 VI <br> 7 VII <br> 8 VIII <br> 91 X <br> 10 X <br> 50 L <br> 100 C <br> 500 D <br> 1000 M <br> 4 digit number thousand ten thousand hundred thousand hundredths | Roman Numerals round negative convert positive factor factor pair multiple | decimal addition | decimal subtraction | factor factor pair compact method short multiplication | quotient divisor dividend factors |

Brookhurst Primary School Mathematics Curriculum Overview

| Year 5 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Term | Autumn |  |  |  |  |
| Unit of Work | Place Value | Addition and Subtraction | Statistics | Multiplication and Division | Perimeter and Area |
| Core Learning | Recap 1000s, $100 \mathrm{~s}, 10 \mathrm{~s}$, and 1 s <br> Number to 10,000 <br> Recap Rounding to the nearest 10 <br> Recap Rounding to the nearest <br> 100 <br> Rounding to 10,100 and 1000 <br> Numbers to 100,000 <br> Compare and order numbers to 100,000 <br> Round numbers within 100,000 <br> Numbers to a million <br> Counting in $10 \mathrm{~s}, 100 \mathrm{~s}, 1000 \mathrm{~s}$, $10,000 \mathrm{~s}$ and $100,000 \mathrm{~s}$ <br> Compare and order numbers to one million <br> Round numbers to one million <br> Negative numbers <br> Roman numerals | Recap Add two 4-digit numbers one exchange <br> Recap Add two 4-digit numbers more than one exchange Add whole numbers with more than 4 digits (column method) <br> Recap Subtract two 4-digit numbers one exchange <br> Recap Subtract two 4-digit numbers more than one exchange <br> Subtract whole numbers with more than 4 digits (column method) <br> Round to estimate and approximate Inverse operations (addition and subtraction) <br> Multi-step addition and subtraction problems | Recap Interpret charts <br> Recap Comparison, sum and difference <br> Recap Introduce line graphs <br> Read and interpret line graphs <br> Draw line graphs <br> Use line graphs to solve problems <br> Read and interpret tables <br> Two-way tables <br> Timetables | Multiples <br> Factors <br> Common factors <br> Activity Prime <br> numbers <br> Prime numbers <br> Square numbers <br> Cube numbers <br> Recap Multiply <br> by 10 <br> Recap Multiply <br> by 100 <br> Multiply by 10 , <br> 100 and 1,000 <br> Recap Divide by <br> 10 <br> Recap Divide by 100 <br> Divide by 10 , <br> 100 and 1,000 <br> Multiples of 10 , <br> 100 and 1,000 | Measure <br> perimeter <br> Recap perimeter <br> on a grid <br> Recap perimeter <br> of rectangles <br> Recap perimeter of rectilinear <br> shapes <br> Calculate <br> perimeter <br> Recap Counting squares <br> Area of <br> rectangles <br> Area of <br> compound <br> shapes <br> Area of irregular shapes |

Brookhurst Primary School
Mathematics Curriculum Overview

| Year 5 |  |  |  |
| :---: | :---: | :---: | :---: |
| Term | Spring |  |  |
| Unit of Work | Multiplication and Division | Fractions | Decimals and Percentages |
| Core Learning | Recap Multiply 2 and 3 digits by 1 digit Multiply 4 digits by 1 digit <br> Multiply 2 digits (Area model) <br> Multiply 2 digits by 2 digits <br> Multiply 3 digits by 2 digits <br> Multiply 4 digits by 2 digits <br> Recap Divide 2 digits by 1 digit <br> Recap Divide 3 digits by 1 digit <br> Divide 4 digits by 1 digit <br> Divide with remainders | Recap What is a fraction? <br> Equivalent fractions <br> Recap Fractions greater than 1 <br> Improper fractions to mixed numbers <br> Mixed numbers to improper fractions <br> Number sequences <br> Compare and order fractions less than 1 <br> Compare and order fractions greater than 1 <br> Add and subtract fractions <br> Add fractions within 1 <br> Add 3 or more fractions <br> Add fractions <br> Add mixed numbers <br> Subtract fractions <br> Subtract mixed numbers <br> Subtraction - breaking the whole <br> Subtract 2 mixed numbers <br> Multiply unit fractions by an integer <br> Multiply non-unit fractions by an integer <br> Multiply mixed numbers by integers <br> Recap Calculate fractions of a quantity <br> Fraction of an amount <br> Using fractions as operators <br> Fraction problem solving | Decimals up to 2 d.p. <br> Decimals as fractions <br> Understand thousandths <br> Thousandths as decimals <br> Rounding decimals <br> Order and compare decimals <br> Understand percentages <br> Percentages as fractions and decimals Equivalent F.D.P |

Brookhurst Primary School
Mathematics Curriculum Overview

| Year 5 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Term | Summer |  |  |  |  |
| Unit of Work | Decimals | Properties of shape | Position and direction | Converting units | Volume |
| Core Learning | Adding and Subtracting decimals within 1 <br> Complements to 10 <br> Adding decimals-crossing the whole <br> Adding and Subtracting decimals with the same number of decimal places Adding and Subtracting decimals with a different number of decimal places Problem solving Adding and Subtracting wholes and decimals Decimal sequences Multiplying and Dividing decimals by 10,100 and 1000 | Recap Identify angles <br> Recap Compare and order angles <br> Measuring angles in degrees <br> Measuring with a protractor <br> Drawing lines and angles <br> accurately <br> Drawing lines and angles <br> accurately <br> Calculating angles on a <br> straight line <br> Calculating angles around a <br> point <br> Recap Triangles <br> Recap Quadrilaterals <br> Calculating lengths and angles <br> in shapes <br> Regular and irregular <br> polygons Reasoning about 3- <br> D shapes | Recap Describe position <br> Recap Draw on a grid <br> Position in the first quarter <br> Translation <br> Translation with coordinates <br> Recap line of symmetry <br> Recap Complete a symmetric <br> figure <br> Reflection <br> Reflection with coordinates | Recap Kilometres <br> Kilograms and kilometres <br> Millimetres and millilitres <br> Metric units <br> Imperial units <br> Converting units of time <br> Timetables | What is volume? Compare volume Estimate volume Estimate capacity |

Brookhurst Primary School
Mathematics Curriculum Overview

NEW Vocabulary

|  | Numbers | Place Value | Addition | Subtraction | Multiplication | Division |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Y5 | millions <br> thousandths <br> 5 and 6 digit number <br> mixed number <br> decimal fraction <br> square number <br> cube number <br> prime number <br> composite number <br> decimals with 2 and 3 <br> decimal places | prime <br> common factor <br> common multiple <br> squared <br> cubed <br> integer <br> decimal <br> improper fraction <br> mixed number <br> percentage <br> \% | approximate | approximate | prime number <br> composite number <br> multiple <br> common factor common multiple square number cube number squared, cubed long multiplication expanded method multiplier | compact short scale down test of divisibility |

Brookhurst Primary School Mathematics Curriculum Overview

| Term | Year 6 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Autumn |  |  |  |
| Unit of Work | Place Value | Addition, subtraction, multiplication \& division | Fractions | Position \& direction |
| Core Learning | Numbers to 10,000 <br> Numbers to 100,000 <br> Numbers to a million <br> Numbers to ten million <br> Compare and order any number <br> Round numbers to 10,100 , 1000 <br> Round any numbers <br> Negative numbers | Add whole numbers with more than 4 digits Subtract whole numbers with more than 4 digits <br> Inverse operations (+/-) <br> Mul3ti-step addition and subtraction problems <br> Add and subtract integers <br> Multiply 4 digits by 1 digit <br> Multiply 2 digits (area model) <br> Multiply 2 digits by 2 digits <br> Multiply 3 digits by 2 digits <br> Multiply up to a 4 digit number by 2 digit number <br> Divide 4 digits by 1 digit <br> Divide with remainders <br> Short division <br> Division using factors <br> Long division <br> Factors <br> Common Factors <br> Common multiples <br> Primes to 100 <br> Squares and cubes <br> Order of operations <br> Mental calculations and estimation <br> Reason from known facts | Equivalent fractions <br> Simplify fractions <br> Improper fractions to mixed numbers <br> Mixed numbers to improper fractions <br> Fractions on a number line Compare and order Add and subtract fractions Add and subtract mixed numbers Multiply and divide fractions by integers and fractions Four rules with fractions Fraction of an amount Find the whole | The first quadrant Four quadrants Translations Reflections |

Brookhurst Primary School
Mathematics Curriculum Overview

Brookhurst Primary School
Mathematics Curriculum Overview

| Year 6 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Term | Spring |  |  |  |  |  |
| Unit of Work | Decimals | Percentages | Algebra | Converting units | Perimeter, are \& volume | Ratio |
| Core Learning | Decimals up to 2 places <br> Thousandths <br> Three decimal <br> places <br> Multiply and divide 2by 10, 100, 1000 <br> Multiply and divide decimals by integers <br> Division to solve problems <br> Decimals as fractions Fractions to decimals | Understand percentages <br> Fractions to percentages Equivalent FDP Order FDP Percentage of an amount Percentagesmissing values | Find a rule-one step Find a rule-two step Forming expressions Substitution Formulae Forming equations Solve simple onestep equations Solve two-step equations | Metric measures <br> Convert metric measures <br> Calculate with metric measures <br> Miles and <br> kilometres <br> Imperial measure | Shapes- same area Area and perimeter Area of a triangle Area of a parallelogram What is volume? Volume-counting cubes Volume of a cuboid | Use ratio language Ration and fractions Introducing the ratio symbol Calculating ratio Using scale factors Calculating scale factors Ratio and proportion Ratio and proportion problems |

Brookhurst Primary School Mathematics Curriculum Overview


Brookhurst Primary School
Mathematics Curriculum Overview

NEW Vocabulary

|  | Numbers | Place Value | Addition | Subtraction | Multiplication | Division |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Y6 | millions billions | sequence <br> pattern <br> term <br> first term etc. <br> rule <br> proportion <br> ratio <br> power <br> digital root | formula term order of operations precedence mean brackets average | formula term order of operations precedence brackets | approximate formula term order of operations precedence brackets | brackets balance order of operations precedence |

