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|  | **Year 4 Autumn Term** | |
| **Power of Reading Texts** | Charlie and the Chocolate Factory | How to train your dragon |
| **Teacher read texts** | Tilly’s Time Machine | The Suitcase Kid |
| **Maths** | Place Value  Mental Arithmetic  Times Tables | Addition and Subtraction  Multiplication and Division  Times Tables |
| **Science** | Our changing World | |
| Where does my food go?  Good vibrations | |
| **History** | The Georgians | |
| **Geography** | Settlements and Migration | |
| **Art & Design** | Drawing  Illustrating the Jabberwocky | Drawing and 3D  Show me what you see  Sculptures with Personality |
| **Design & Technology** | Food (healthy and varied diet) – DATA Project: ‘Super Salads’ | |
| **Computing** | Computing systems and networks:  The Internet | Creating media:  Audio Editing |
| **PE** | Dodgeball  OAA  Swimming | Hockey  Dance |
| **Music** | Wider Ops – learning a class instrument | |
| **RE** | Creation in Judaism. Why do so many people celebrate Shabbat? | Creation in Judaism. Why do so many people celebrate Shabbat? |
| **PHSE** | Cycle Safety | Healthy Living |
| **Learning links for home** | English: <https://www.bbc.co.uk/bitesize/subjects/zv48q6f>  Maths: <https://www.timestables.co.uk/>  <https://mathsframe.co.uk/>  <https://www.topmarks.co.uk/maths-games/7-11-years/place-value>  Science: <https://www.bbc.co.uk/bitesize/topics/zcyycdm/year/z63tt39>  Computing: <https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/z3tbgk7>  History: <http://www.primaryhomeworkhelp.co.uk/timeline/georgian.htm>  Geography: <https://www.bbc.co.uk/bitesize/topics/zx72pv4/articles/znshp4j> | |
| **Reading for pleasure** | Research shows that reading for pleasure has many non-literacy benefits including improving relationships with others and improving wellbeing throughout life.  It has social benefits and can make people feel more connected to the wider community.  Reading increases a child's understanding of their own identity, improves empathy, and gives them an insight into the word view of others.  Children with more positive attitudes towards reading are more likely to read at or above the expected level for their age and make significantly more progress in vocabulary, spelling, and maths than children who read very little.  There is a strong link between the amount of reading for pleasure children do and their reading achievement. | |