	Year 1 Autumn Term					
Power of Reading Texts	Out and About: A First Book of Poems – Shirley Hughes	The Lonely Beast – Chris Judge				
Maths	Place Value (10) Addition and Subtraction (Within 10)	Addition and Subtraction (Within 10) Shape Place Value (20)				
Science	Our changing World					
		lay Materials Our Senses				
History	George Stephenson and The Rocket					
Geography	Weather and Seasons					
Art & Design	Squiggle Drawings & Wax Resist Autumn Leaves	George Stephenson Railway Sculptures				
Design & Technology	Mechanisms (Hinges and Catches) – DATA Project: 'Hinges and Catches'					
Computing	Computing systems and networks – Technology around us	Creating media – Digital painting				
PE	Athletics	Fundamentals				
	Fitness	Fitness				
Music		nging and Rhythm Making				
RE	Our world What do different religious and non- religious worldviews say about how we should treat our environment?	How, why and where do Hindu people worship? Here comes Christmas Why do we send Christmas Cards?				
PHSE	Road Safety Washing Hands Friendship Jealousy					
Enrichment						
Learning links for home	General Maths: https://whiterosemaths.com/homelearning	General Maths: https://whiterosemaths.com/homelearning?year =year-1 Addition and Subtraction (Within 10): https://classroom.thenational.academy/units/ad				

	https://www.phonicsplay.co.uk/resources https://www.phonicsbloom.com/		
Reading for pleasure	Research shows that reading for pleasure has many non-literacy benefits including improving relationships with others and improving wellbeing throughout life. It has social benefits and can make people feel more connected to the wider community. Reading increases a child's understanding of their own identity, improves empathy and gives them an insight into the word		
	view of others. Children with more positive attitudes towards reading are more likely to read at or above the expected level for their age and make significantly more progress in vocabulary, spelling and maths than children who read very little. There is a strong link between the amount of reading for pleasure children do and their reading achievement.		