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|  | Year 2 Summer Term | |
| Power of Reading Texts | Walk in London  Grace and Family | Anna Hibiscus  Where Zebras Go (Poetry) |
| Maths | Length & Height  Position & Direction  Problem Solving & Efficient Methods | Time  Weight, Volume & Temperature  Consolidation |
| Science | Our changing World | |
| Take Care  Growing Up | |
| History | Significant People  Henry VIII | |
| Geography | Contrasting Locality  Zambia | |
| Art & Design | Drawing, collage and 3D  Houses from around the world.  Become an architect | Printing  Mono Printing with Oil Pastel and Carbon Copy Paper |
| Design & Technology | Textiles DATA Project – ‘Bendy Bags’ | |
| Computing | Programming A – Robot algorithms | Programming B – An introduction to quizzes |
| PE | Team Building | Athletics |
| Sending and Receiving | Striking and Fielding |
| Music | Simple Notation and Body Percussion | |
| RE | What can we learn about God through stories? | Are you ready for a special journey? |
| PHSE | Living in Our World  Anger | Worry  Working in Our World |
| Enrichment | African Bread | 1 Night Residential |
| Learning links for home | Maths <https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction>  English <https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zncgvk7>  Science <https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home>  Music <https://www.bbc.co.uk/bitesize/subjects/z7tnvcw> | |
| Reading for pleasure | Research shows that reading for pleasure has many non-literacy benefits including improving relationships with others and improving wellbeing throughout life.  It has social benefits and can make people feel more connected to the wider community.  Reading increases a child's understanding of their own identity, improves empathy and gives them an insight into the word view of others.  Children with more positive attitudes towards reading are more likely to read at or above the expected level for their age and make significantly more progress in vocabulary, spelling and maths than children who read very little.  There is a strong link between the amount of reading for pleasure children do and their reading achievement. | |

