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|  | **Year 4 Summer Term** | |
| **Power of Reading Texts** | Framed by Frank Cottrell Boyce | The Tempest |
| **Teacher read texts** | Why the Whales Came | Bill’s New Frock |
| **Maths** | Fractions  Decimals | Money  Time  Properties of shape, position and direction |
| **Science** | Our changing World | |
| Sound  Electricity | |
| **History** | Elizabethans (some early Tudors) | |
| **Geography** | Mapping the world | |
| **Art & Design** | Experimental drawing and 3D; drawing nests and building nests | Drawing and 3D; thoughtful mark making, birds in the trees |
| **Design & Technology** | Electrical systems (simple circuits and switches) – DATA Project: ‘Torches, Lamps, and Lanterns’ | |
| **Computing** | Programming A – Repetition in shapes | Programming B – Repetition in games |
| **PE** | Tennis | Athletics |
| Basketball | Rounders |
| **Music** | Elizabethan Madrigals | |
| **RE** | Why is the Qur’an treated with such respect? | Why and how is Hajj sacred for Muslims? |
| **PHSE** | Relationships – Team | Living in the wider world – Diverse Britain |
| **Learning links for home** | English: <https://www.bbc.co.uk/bitesize/subjects/zv48q6f/year/z63tt39>  Maths: <https://www.bbc.co.uk/bitesize/topics/zt8dmp3/year/z63tt39>  <https://www.bbc.co.uk/bitesize/topics/zcpnb9q/year/z63tt39>  <https://www.timestables.co.uk/>  <https://mathsframe.co.uk/>  Science: <https://www.bbc.co.uk/bitesize/topics/zgffr82>  <https://www.dkfindout.com/uk/science/sound/>  <https://www.bbc.co.uk/bitesize/topics/zj44jxs>  <https://www.dkfindout.com/uk/science/electricity/>  Computing: <https://turtleacademy.com/>  History: <https://www.ducksters.com/history/renaissance/elizabethan_era.php>  <https://historyforkids.org/the-elizabethan-era/>  <https://www.dkfindout.com/uk/history/tudors/>  Geography: <https://www.bbc.co.uk/bitesize/subjects/zbkw2hv> | |
| **Reading for pleasure** | Research shows that reading for pleasure has many non-literacy benefits including improving relationships with others and improving wellbeing throughout life.  It has social benefits and can make people feel more connected to the wider community.  Reading increases a child's understanding of their own identity, improves empathy, and gives them an insight into the word view of others.  Children with more positive attitudes towards reading are more likely to read at or above the expected level for their age and make significantly more progress in vocabulary, spelling, and maths than children who read very little.  There is a strong link between the amount of reading for pleasure children do and their reading achievement. | |