|  | Year 6 Summer Term 2022 | |
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| Power of Reading Texts | The Highwayman | Macbeth  The Savage |
| Maths | Statistics  Properties of Shape | Consolidation Themed Projects |
| Science | Our changing World | |
| Body Health  Nature Library | |
| History | The Queen’s Platinum Jubilee  Crime and Punishment | |
| Geography | Biomes | |
| Art & Design | Use of ICT  Digital Drawing | 3D  Fruit Pinch Pots |
| Design & Technology | Design and build a bird house | |
| Computing | 3D Modeling | Sensing |
| PE | Rounder | Sports Day Practice |
| Athletics | Fitness |
| Music | Water Music  Weather and Seasons | |
| RE | Why is Hany El Banna an inspiration to Muslims? | How do beliefs change on the journey of life? |
| PHSE | British Values | First Aid |
| Enrichment | RSPB visit | STEM day at Liverpool University |
| Learning links for home | https://www.rspb.org.uk/fun-and-learning/for-kids/games-and-activities/activities/ | https://www.bbc.co.uk/bitesize/topics/z8w3n9q |
| Reading for pleasure | Research shows that reading for pleasure has many non-literacy benefits including improving relationships with others and improving wellbeing throughout life.  It has social benefits and can make people feel more connected to the wider community.  Reading increases a child's understanding of their own identity, improves empathy and gives them an insight into the word view of others.  Children with more positive attitudes towards reading are more likely to read at or above the expected level for their age and make significantly more progress in vocabulary, spelling and maths than children who read very little.  There is a strong link between the amount of reading for pleasure children do and their reading achievement. | |