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|  | **Year 4 Summer Term** | |
| **English -Steps to Read** | Survivors – D. Long, K. Hyndman  The Dragon of Krakow - Richard Monte  The Travel Book - Malcolm Croft | 100 Facts Vikings – R. Matthews, F. MacDonald  Viking Boy - Tony Bradman  The Saga of Erik the Viking - Terry Jones  Explore! Vikings - Jane Bingham |
| **English – Read to Write** | Leaf – Sandra Dieckmann  Outsider Narrative  Information Text | Arthur and the Golden Rope - Joe Todd-Stanton  Myth Narrative  Instructions |
| **Maths** | Fractions  Decimals | Money  Time  Properties of shape, position and direction |
| **Science** | Our changing World | |
| Electricity  Human Impact | |
| **History** | Vikings | |
| **Geography** | A journey through Europe | |
| **Art & Design** | Painting, drawing and printing | |
| **Design & Technology** | Electrical systems (simple circuits and switches) – DATA Project: ‘Torches, Lamps, and Lanterns’ | |
| **Computing** | Data and Information – Data Logging | Creating Media – Photo Editing |
| **PE** | Tennis | Athletics |
| Basketball | Rounders |
| **Music** | What a Wonderful World – Notation, composition and lyrics | |
| **RE** | Why is the Qur’an treated with such respect? | Why and how is Hajj sacred for Muslims? |
| **PHSE** | Relationships – Team | Living in the wider world – Diverse Britain |
| **Learning links for home** | English: <https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zfxkg7h>  <https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zr93p4j>  <https://www.bbc.co.uk/bitesize/topics/zx339j6/articles/ztxwsrd>  Maths: <https://www.bbc.co.uk/bitesize/topics/zhdwxnb/year/z63tt39>  <https://www.bbc.co.uk/bitesize/topics/z8yv4wx/year/z63tt39>  <https://www.bbc.co.uk/bitesize/topics/zkfycdm/year/z63tt39>  <https://www.timestables.co.uk/>  <https://mathsframe.co.uk/>  Science: <https://www.dkfindout.com/uk/science/electricity/>  <https://www.bbc.co.uk/bitesize/topics/zj44jxs/articles/zsj9r2p>  Computing: <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/zcjs3qt>  <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/zpkts82>  History: <https://www.bbc.co.uk/bitesize/topics/ztyr9j6/year/z63tt39>  <https://www.dkfindout.com/uk/history/vikings/>  Geography: <https://www.dkfindout.com/uk/earth/continents/europe/>  <https://www.bbc.co.uk/bitesize/topics/zsw4kty/articles/zkpckty> | |
| **Reading for pleasure** | Research shows that reading for pleasure has many non-literacy benefits including improving relationships with others and improving wellbeing throughout life.  It has social benefits and can make people feel more connected to the wider community.  Reading increases a child's understanding of their own identity, improves empathy, and gives them an insight into the word view of others.  Children with more positive attitudes towards reading are more likely to read at or above the expected level for their age and make significantly more progress in vocabulary, spelling, and maths than children who read very little.  There is a strong link between the amount of reading for pleasure children do and their reading achievement. | |