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|  | Year 6 Summer Term | | |
| Read to Write Texts | Shackleton’s Journey | | |
| Steps to Read Texts | Where on Earth? Coastlines  Overhead in a Tower Block: Poems by Joseph Coelho  The Island at the End of Everything  Orphans of the Tide | | |
| Maths | Fractions, Decimals and Percentages  Area, Perimeter and Volume  Statistics | Shape  Position and Direction  Problem Solving | |
| Science | Our Changing World | | |
| Danger! Low Voltage | | Nature Library  Body Health |
| Geography | Rivers | | |
| Art & Design | Paul Cézanne Still Life Drawing  Digital Drawing | Fruit Pinch Pots | |
| Design & Technology | Structures (frame) – DATA Project: ‘Bird Hide Design and Make Challenge’ | | Electrical systems (programming, control) – DATA Project: ‘Alarming vehicles’ |
| Computing | Spreadsheets | Variables in Games | |
| PE | Netball | Rounders | |
| Athletics | Fitness | |
| Music | Water Music  Weather and Seasons | | |
| RE | Why is Hany El Banna an inspiration to Muslims? | How do beliefs change on the journey of life? | |
| PHSE | British Values  First Aid | | |
| Enrichment |  |  | |
| Learning links for home | English: <https://www.bbc.co.uk/bitesize/subjects/zv48q6f>  Maths: <https://www.timestables.co.uk/>  <https://mathsframe.co.uk/>  <https://www.topmarks.co.uk/maths-games/7-11-years/place-value>  Science: <https://www.bbc.co.uk/bitesize/subjects/z2pfb9q>  Computing: <https://www.bbc.co.uk/bitesize/topics/zs7s4wx> | | |
| Reading for pleasure | Research shows that reading for pleasure has many non-literacy benefits including improving relationships with others and improving wellbeing throughout life.  It has social benefits and can make people feel more connected to the wider community.  Reading increases a child's understanding of their own identity, improves empathy and gives them an insight into the word view of others.  Children with more positive attitudes towards reading are more likely to read at or above the expected level for their age and make significantly more progress in vocabulary, spelling and maths than children who read very little.  There is a strong link between the amount of reading for pleasure children do and their reading achievement. | | |