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|  | Year 6 Spring Term | | | |
| Read to Write Texts | Darwin: An Exceptional Voyage | | | The Ways of The Wolf |
| Steps to Read Texts | When Darwin Sailed The Sea  The Great Sea Dragon Discovery  The Explorer  Darwin: A Life in Poems | | | The Wolves of Willoughby Chase  Black Beauty  Call of The Wild |
| Maths | Fractions  Position and Direction | | Decimals  Percentages  Algebra | |
| Science | Our Changing World | | | |
| Light Up Your World | The Body Pump | | |
| History | Ancient Egyptians | | | |
| Geography | North America | | | |
| Art & Design | Paul Cézanne Still Life Drawing | | | |
| Design & Technology | Structures (frame) – DATA Project: ‘Bird Hide Design and Make Challenge’ | | | |
| Computing | Internet Safety  Online Messaging | | | |
| PE | Volleyball | | Yoga | |
| Football | | Netball | |
| Music | Philharmonic musical orientation | | | |
| RE | Prayer Traditions on Different Cultures (Similarities and Differences) | | | |
| PHSE | Relationships | | | Feelings and Emotions  Conception |
| Enrichment | Heart Dissection Workshop | | PCSO Visit and Workshop  Philharmonic Visit and Performance | |
| Learning links for home | English: <https://www.bbc.co.uk/bitesize/subjects/zv48q6f>  Maths: <https://www.timestables.co.uk/>  <https://mathsframe.co.uk/>  <https://www.topmarks.co.uk/maths-games/7-11-years/place-value>  Science: <https://www.bbc.co.uk/bitesize/subjects/z2pfb9q>  Computing: <https://www.bbc.co.uk/bitesize/topics/zs7s4wx> | | | |
| Reading for pleasure | Research shows that reading for pleasure has many non-literacy benefits including improving relationships with others and improving wellbeing throughout life.  It has social benefits and can make people feel more connected to the wider community.  Reading increases a child's understanding of their own identity, improves empathy and gives them an insight into the word view of others.  Children with more positive attitudes towards reading are more likely to read at or above the expected level for their age and make significantly more progress in vocabulary, spelling and maths than children who read very little.  There is a strong link between the amount of reading for pleasure children do and their reading achievement. | | | |