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|  | Autumn Term | | Spring Term | | | | Summer Term | | |
| F2 | **Exploring sound** | **Music and Movement** | | | **Transport** | | | **Big band** | |
| Year 1 | **Pulse and Rhythm** | **Musical Vocabulary** | | | **Timbre and Rhythmic Patterns** | | | **Pitch and Tempo** | |
| Year 2 | **West African Call and Response** | **Orchestral Instruments** | | | **Musical Me** | | | **Myths and Legends** | |
| Year 3 | **Ballads** | **Developing Singing Technique** | | | **Pentatonic Melodies and Composition** | | | **Traditional Instruments and Improvisation** | |
| Year 4 | **Edsential Wider Opportunities:**  **Brass and Woodwind** | | | **Body and Tuned Percussion** | | **Samba, Carnival Sounds and Instruments** | | | **Adapting and Transposing Motifs** |
| Year 5 | **Composition Notation** | **Blues** | | | **South and West Africa** | | | **Composition to Represent the Festival of Colour** | |
| Year 6 | **Dynamics, Pitch and Tempo** | **Theme and Variations** | | | **Baroque** | | | **Composing and Performing a Leavers’ Song** | |