



F2 Spring Term  
Curriculum Overview

<b>Seasons Awareness Days and Celebrations</b>	<p>Winter Shrove Tuesday Chinese/Lunar New Year Children’s Mental Health Week National Science Week Safer Internet Day Mothers’ Day Easter</p>
<b>Themes to Explore</b>	<p>Winter British Birds Around the World – Arctic/Antarctica, Africa, Australia, China, Uk Traditional Tales and Fairy Stories</p>
<b>Key Texts</b>	<p>Lost and Found Lila and the Secret of the Rain The koala who Could All Aboard the London Bus (Poems) The Three Little Pigs Jack and the Beanstalk The Gingerbread Man Goldilocks and the Three Bears</p>
<b>Personal, Social and Emotional Development</b>	<p>(As autumn term plus...) Identify and moderate their own feelings socially and emotionally Think about the perspectives of others – Link to traditional tales – exploring characters and stereotypes Being safe online Safe Strangers – keeping safe out and about</p>
<b>Communication and Language</b>	<p>Listen to and talk about stories to build familiarity and understanding. Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. Make comments about what they have heard.</p>
<b>Physical Development</b>	<p>Fine Motor development - Tools; handwriting/letter formation focus Gross Motor Development - Ball skills/hall apparatus, outdoor bikes and climbing equipment GetSet4PE: Gymnastics and Dance</p>



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Monster Phonics – Phase 3

Literacy

TERM 2	oo (u)	ow	ee	ur	ai	or	oa	er	igh	air	oi	ear ure
	look now down	look now down	see going just have	see going just have	it's do so	it's do so	come some were one	come some were one	like, by when little what	like, by when little what	day away play children	day, away play children
						ASSESSMENT 3						ASSESSMENT 4

Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.

Read some letter groups that each represent one sound and say sounds for them.

Read a few common exception words matched to the school's phonic program.

Writing captions, labels, messages and simple sentences -- finger spaces, full stops and capital letters

Draw on vocabulary and knowledge from non-fiction books and stories

Mathematics

Alive in 5 – Number Bonds to 5

Growing 6,7,8 – properties of numbers to 8

Building 9 & 10 - number bonds of 10

Understanding  
the World

Investigating materials – what makes a good roof?

National Science Week – The theme this year for British Science Week is 'Time!'

Google Earth -local & contrasting environments; maps – looking at different settings linked to traditional tales

Maps – Looking at different continents

Expressive Arts  
and Design

Small world construction & story telling; colour mixing; play instruments with control to express feelings & ideas.

Exploring Paint Techniques – Marbling

Observational drawing of flowers

Explore and engage in music making and dance, performing solo or in groups e.g

Chinese dragon dance

Enrichment

Author Visit – Richard O'Neill

Mystery Readers