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|  | Year 2 Spring Term | |
| Ready Steady Comprehend | **Science**  Living things, habitats and Plants | **Reading Breadth**  Traditional Tales and Poetry |
| Ready Steady Write | The Bog Baby  (Instructions) | Grandad’s Island  (Information Text |
| Maths | Multiplication and Division  Length and Measurement | Fractions  Time  Shape |
| **Money** | |
| Science | **Living Things and Their Habitats** | |
| History | **Events beyond Living Memory**  (The Great Fire of London) | |
| Geography | **Comparison Study**  (London and Nairobi) | |
| Art & Design | **DT: Mechanisms**  ‘Wheels’ | **Craft and Design**  ‘Map it out’ |
| Computing | **Digital Photography** | **Programming Quizzes** |
| PE | Dance | Invasion Games |
| Yoga |
| Music | **Musical Me** | |
| RE | What makes stories important | Easter Celebrations, Symbols and Feelings |
| PHSE | **Safety and the Changing Body** | **Citizenship** |
| Learning links for home | Maths <https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction>  English <https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zncgvk7>  Science <https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home>  Music <https://www.bbc.co.uk/bitesize/subjects/z7tnvcw> | |
| Reading for pleasure | Research shows that reading for pleasure has many non-literacy benefits including improving relationships with others and improving wellbeing throughout life.  It has social benefits and can make people feel more connected to the wider community.  Reading increases a child's understanding of their own identity, improves empathy and gives them an insight into the word view of others.  Children with more positive attitudes towards reading are more likely to read at or above the expected level for their age and make significantly more progress in vocabulary, spelling and maths than children who read very little.  There is a strong link between the amount of reading for pleasure children do and their reading achievement. | |

