

## **Brookhurst remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

### **What should my child expect from remote education during lockdown?**

Brookhurst School is committed to working in close partnership with families and recognises each family is unique and because of this remote learning will allow you to choose the time of day that suits your family the best to complete the work set. However, we recognise that children learn best when they have a structure to their day and we would encourage you if possible to use the normal school hours for your child to complete work set.

We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support children with the work set, encouraging them to work with good levels of concentration.

Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact the class teacher promptly (between 8am -5pm) and alternative solutions may be available. These will be discussed on case-to-case basis.

Each day via Google Classroom or Tapestry your child will be set the following:

- Maths work
- English/Spelling/Phonics work
- Science OR History OR Geography work

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We will be teaching the same curriculum remotely as we are teaching in school.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Your child will be expected to complete the work set by the class teacher. The time expectation for remote learning is <b>3</b> hours each day for Primary pupils.
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## Accessing remote education

### How will my child access any online remote education you are providing?

Children in Foundation 2 and Year 1 will access remote education via Tapestry.

Children in Year 2, 3, 5, 5 and 6 will access remote education via Google Classroom.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Printed materials can be provided if needed if your child does not have access to a digital device. Please email your child's teacher if you would like this.
- Photographs of completed work must be sent each day to the class teacher via email.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by class teachers)
- textbooks and reading books pupils have at home
- Some live “Zoom” sessions including a daily “register” and introduction of the day’s learning.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. The links will be sent by the class teacher with the daily work.
- printed paper packs can be provided by teachers if children DONOT have access to a digital device (e.g. workbooks, worksheets)

## **Engagement and feedback**

**What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?**

Staff expect children learning remotely to:

- Complete the work set each day and to the deadline set by teachers
- Seek help if they need it, from teachers (via email).
- Alert teachers if they’re not able to complete work

Staff can expect parents with children learning remotely to:

- Make the school aware if their child is sick or otherwise can’t complete work
- Seek help from the school if they need it

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Class teacher will regularly check on submitted work and if appropriate will provide feedback.
- If your child fails to submit work regularly by the deadline you will be contacted by the Headteacher to determine what help or support you might need at home to ensure the work is completed.
- We will provide one to one well-being Zoom calls for children who are struggling to engage with their learning

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Where appropriate staff will comment on work. This could be individually or whole class and will depend on the work set.

Please be aware that staff are in school teaching full time and will give appropriate feedback as soon as they can.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If your child is struggling to complete the work set due their Special Educational Needs then please contact the class teacher for help and advice. If you require more specific support or advice then please contact the SENCo, Mrs Parsonage - [aparsonage@brookhurst.wirral.sch.uk](mailto:aparsonage@brookhurst.wirral.sch.uk)
- Children in Foundation 2 and Year 1 may be set more hands on practical activities.