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|  | Summer | |
| Texts | The Iron Man by Ted Hughes | Fox by Margaret Wild |
| Maths | Length and Perimeter  Time  Properties of Shape  Mass and Capacity | |
| Science | How does your garden grow?  Our Changing World  Forces | |
| Art & Design | Drawing and 3D:  Drawing and making flowers | Drawing and 3D:  Clay tiles |
| Computing | Programming A – Sequence in music  Programming B – Events and actions | |
| PE | Tennis  Rounders  Athletics  OAA | |
| RE | How do the five pillars help Muslims express their faith?  Why do Hindu people go on a pilgrimage? | |
| History | Romans | |
| Geography | Volcanoes | |
| Design & Technology | Sewing | |
| Music | Roman Britain | |
| PHSE | Computer Safe | Hazard Watch |
| Enrichment |  |  |
| Learning links for home | Hit the Button (Multiplications) <https://www.topmarks.co.uk/maths-games/hit-the-button>  Daily Ten Maths Questions <https://www.topmarks.co.uk/maths-games/daily10>  Spelling and Grammar <https://www.bbc.co.uk/bitesize/subjects/zv48q6f> | |
| Reading for Pleasure | Research shows that reading for pleasure has many non-literacy benefits including improving relationships with others and improving wellbeing throughout life.  It has social benefits and can make people feel more connected to the wider community.  Reading increases a child's understanding of their own identity, improves empathy and gives them an insight into the word view of others.  Children with more positive attitudes towards reading are more likely to read at or above the expected level for their age and make significantly more progress in vocabulary, spelling and maths than children who read very little.  There is a strong link between the amount of reading for pleasure children do and their reading achievement. | |