



# In Foundation 2 we are developing our design and technology through...

Organisation of knowledge	Design	Make	Evaluate	Structures	Food
Relevant ELG	<p><b>ELG: Listening, Attention and Understanding</b></p> <ul style="list-style-type: none"> <li>- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</li> </ul> <p><b>ELG: Speaking</b></p> <ul style="list-style-type: none"> <li>- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</li> </ul> <p><b>ELG: Self-Regulation</b></p> <ul style="list-style-type: none"> <li>- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.</li> </ul>	<p><b>ELG: Creating with Materials</b></p> <ul style="list-style-type: none"> <li>- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> </ul>			
		<p><b>ELG: Managing self</b></p> <ul style="list-style-type: none"> <li>- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</li> </ul> <p><b>ELG: Fine motor skills</b></p> <ul style="list-style-type: none"> <li>- Use a range of small tools, including scissors, paintbrushes and cutlery.</li> </ul> <p><b>ELG: Creating with Materials</b></p> <ul style="list-style-type: none"> <li>- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>- Share their creations, explaining the</li> </ul>	<p><b>ELG: Listening, Attention and Understanding</b></p> <ul style="list-style-type: none"> <li>- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</li> </ul> <p><b>ELG: Speaking</b></p> <ul style="list-style-type: none"> <li>- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate;</li> </ul> <p><b>ELG: Speaking</b></p> <ul style="list-style-type: none"> <li>- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</li> </ul> <p><b>ELG: Managing self</b></p> <ul style="list-style-type: none"> <li>- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</li> </ul> <p><b>ELG: Creating with Materials</b></p> <p>Share their creations, explaining the process they have used.</p>	<p><b>ELG: Managing self</b></p> <ul style="list-style-type: none"> <li>- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</li> <li>- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.</li> </ul> <p><b>ELG: Fine motor skills</b></p> <ul style="list-style-type: none"> <li>- Use a range of small tools, including scissors, paint brushes and cutlery;</li> </ul>	



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		process they have used.			
<b>KS1 readiness objectives</b>	<ul style="list-style-type: none"> <li>To describe something they want to make / build / construct</li> <li>To say who they are making / building / constructing for</li> <li>To talk about what materials they are going to use when making / building / constructing</li> </ul>	<ul style="list-style-type: none"> <li>To make / build / construct objects using a variety of materials</li> <li>To join materials together when making / building / constructing</li> </ul>	<ul style="list-style-type: none"> <li>To talk about their constructions / products, and what they are pleased with</li> <li>To talk about their constructions and say how it could be even better</li> <li>To talk about everyday objects that they like and say why they are good</li> </ul>	<ul style="list-style-type: none"> <li>To build / construct structures from a range of materials to a design brief that they have created or been given.</li> <li>To build / construct structures that are tall or strong.</li> <li>To know that tape and glue can join materials together and can make structures stronger.</li> </ul>	<ul style="list-style-type: none"> <li>To recognise different foods as either healthy or unhealthy</li> <li>To know how to use basic cutlery and utensils to make and eat food</li> <li>To follow simple instructions to make different foods</li> <li>To know when we make food for other people that it needs to be appealing.</li> </ul>