



## Year 2 Autumn Term

<b>Steps To Read</b>	<b>Geography</b> UK Rivers and Seas	<b>Reading Breadth</b> Fairy Stories and Poetry (Classics)
<b>Read To Write</b>	A River	The Night Gardener
<b>Maths</b>	Place Value	Addition and Subtraction
	<b>Statistics</b>	
<b>Science</b>	<b>Everyday Materials</b>	
<b>History</b>	<b>Significant Figures</b> (Rosa Parks and Emily Davison)	
<b>Geography</b>	<b>Continents and Oceans</b>	
<b>Art &amp; Design</b>	<b>Drawing</b> ‘Tell a story’	<b>Sculpture and 3D</b> ‘Clay Houses’
<b>Computing</b>	<b>Information Technology around us</b>	<b>Digital Photography</b>
<b>PE</b>	Ball Skills	Gymnastics
	Fitness	
<b>Music</b>	<b>West African call and response song</b> (Theme: Animals)	<b>Orchestral Instruments</b> (Them: Traditional Western Stories)
<b>RE</b>	What is important to Christians in stories about Jesus?	Light of the world
<b>PHSE</b>	<b>Families and Relationships</b>	<b>Health and Wellbeing</b>
<b>Learning links for home</b>	Maths <a href="https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction">https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction</a> English <a href="https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zncgvk7">https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zncgvk7</a> Science <a href="https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home">https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home</a> Music <a href="https://www.bbc.co.uk/bitesize/subjects/z7tnvcw">https://www.bbc.co.uk/bitesize/subjects/z7tnvcw</a>	
<b>Reading for pleasure</b>	Research shows that reading for pleasure has many non-literacy benefits including improving relationships with others and improving wellbeing throughout life. It has social benefits and can make people feel more connected to the wider community. Reading increases a child's understanding of their own identity, improves empathy and gives them an insight into the word view of others. Children with more positive attitudes towards reading are more likely to read at or above the expected level for their age and make significantly more progress in vocabulary, spelling and maths than children who read very little. There is a strong link between the amount of reading for pleasure children do and their reading achievement.	