

Year 4 Autumn Term

English - Steps to Read	Unit A: Why the Whales Came Wild World Wild in the Streets The World of Whales When the Mountains Roared Habitats	Unit B: Edward Tulane Night of the Gargoyles The Girl who stole an elephant Where Zebras Go
English – Read to Write	Unit A: The Whale – Ethan and Vita Murrow Setting Narrative Newspaper Report	Unit B: Leaf – Sandra Dieckmann Outsider Narrative Information Text
Maths	Place Value Addition and Subtraction Times Tables	Addition and Subtraction Area Multiplication and Division
Science	Living Things and their habitats (biology)	Animals, including humans (biology)
History	Celts and Roman Invasion	
Geography	Our Local Area – Port Sunlight	
Art & Design	Sculpture and 3D Mega Materials	
Design & Technology	Structure: Packaging	
Computing	Computing systems and networks: The Internet	Creating media: Audio Production
PE	Basketball Dance	Dance Swimming
Music	Wider Ops – learning a class instrument	
RE	Worship and Worshipping - a comparison of Islam and Christianity	Special People. special places - the role of the shepherds in the Christmas story
PHSE	Families and Relationships	Health and Wellbeing
Learning links for home	<p>English: https://www.bbc.co.uk/bitesize/subjects/zv48q6f</p> <p>Maths: https://www.timestables.co.uk/ https://mathsframe.co.uk/ https://www.topmarks.co.uk/maths-games/7-11-years/place-value</p> <p>Science: https://www.bbc.co.uk/bitesize/topics/zcyycdm/year/z63tt39</p> <p>Computing: https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/z3tbgk7</p>	
Reading for pleasure	<p>Research shows that reading for pleasure has many non-literacy benefits including improving relationships with others and improving wellbeing throughout life. It has social benefits and can make people feel more connected to the wider community. Reading increases a child's understanding of their own identity, improves empathy, and gives them an insight into the world view of others.</p> <p>Children with more positive attitudes towards reading are more likely to read at or above the expected level for their age and make significantly more progress in vocabulary, spelling, and maths than children who read very little. There is a strong link between the amount of reading for pleasure children do and their reading achievement.</p>	