

Year 6 Spring Term		
Read, Steady, Write Texts	On the Origin of Species	The Ways of the Wolf
Ready, Steady, Comprehension Texts	When Darwin Sailed the Sea Darwin: A Life in Poems The Great Sea Dragon Discovery	The Wolves of Willoughby Chase Call of the Wild A Poem for Every Night of the Year
Class Reading for Pleasure Texts	Kensuke's Kingdom – Michael Morpurgo Holes - Louis Sachar	
Maths	Decimals Fractions Percentages Converting Units	Decimals Fractions Percentages Measure
Science	Light (Physics)	Animals, including humans (Biology)
History	World War Two <i>Big Idea: Interpretations</i>	
Geography	Comparing London, Athens, and Jamaica	
Art & Design	Painting and Mixed Media	
Design & Technology	Food: 'Soups - Celebrating culture and seasonality'	
Computing	Webpage Creation	
PE	Gymnastics	Gymnastics
	Dance	Handball
Music	Theme and Variation	
RE	Journeys (Christian and Muslim traditions)	Easter: The Afterlife
PHSE	Safety and the changing body	Health and wellbeing
Enrichment	Dog's Trust Workshop Visit	Philharmonic Performance Trip
Learning links for home	<p>English: https://www.bbc.co.uk/bitesize/subjects/zv48q6f https://classroom.thenational.academy/subjects-by-year/year-6/subjects/english-grammar https://classroom.thenational.academy/subjects-by-year/year-6/subjects/english-spelling</p> <p>Maths: https://www.timestables.co.uk/ https://www.bbc.co.uk/bitesize/subjects/z826n39/year/zncssw https://mathsframe.co.uk/ https://www.topmarks.co.uk/maths-games/7-11-years/place-value</p> <p>Science: https://www.bbc.co.uk/bitesize/subjects/z2pfb9q</p> <p>Computing: https://www.bbc.co.uk/bitesize/topics/zs7s4wx</p>	
Reading for pleasure	<p>Research shows that reading for pleasure has many non-literacy benefits including improving relationships with others and improving wellbeing throughout life. It has social benefits and can make people feel more connected to the wider community. Reading increases a child's understanding of their own identity, improves empathy and gives them an insight into the word view of others.</p> <p>Children with more positive attitudes towards reading are more likely to read at or above the expected level for their age and make significantly more progress in vocabulary, spelling and maths than children who read very little. There is a strong link between the amount of reading for pleasure children do and their reading achievement.</p>	

