



## Brookhurst Primary School

### Curriculum

#### Intent-Implementation-Impact

##### **Intent**

At Brookhurst Primary School we aim high. We want every part of our school community- children, families and members of staff to experience success. Our vision is **'Right Start-Bright Future'**.

We ensure that every child has access to a broad, balanced and supportive curriculum. Through this we are able to give the children a range of opportunities and experiences to grow and develop academically, physically socially and morally. Our aim is to enable each child to participate fully in current and future society as a responsible, self-confident citizen thus reducing the cultural capital gap.

Our curriculum is designed with our school vision and values in mind: it is personalised, adaptive and reflecting the background and experience of our children; it is outward facing, setting learning in local, national and international contexts wherever possible; it celebrates diversity to emphasise unity; it is rooted in authenticity and context so that learning is relevant. We define curriculum as the totality of a child's experience at Brookhurst Primary School. This includes not only what, but also how the child learns.

We design a curriculum which is:

**Engaging:** Our aim is that children enjoy learning and embrace challenge: this high level of engagement leads to progress. At Brookhurst Primary, we have been on a journey of **curriculum development** that will see the creation of a bespoke, cohesive curriculum for the children, reflective of the community, whilst steeped in knowledge, offering the children opportunities to enrich and deepen their understanding of the world. In addition to this, we value children's character education and facilitate this through our personal development curriculum and the non-curricular opportunities provided. We ensure that both the **academic and personal curriculums are inclusive** and, where necessary adapted for children with additional needs.

Our aim is for children to **acquire and assimilate new knowledge** as they progress through school via a curriculum journey that is **coherently sequenced and ambitious**. Our individual subject curriculums will be rich in **substantive knowledge** whilst also embracing the individuality of each subject through the teaching of **disciplinary knowledge**. **Experiential knowledge** is also an important part of our curriculum and is delivered through practical classroom experiences, educational visits, residential visits and visiting workshops.

We will see children remembering and knowing more, by connecting prior learning alongside a progressive and ambitious curriculum. Our Curriculum offer is linked to our school vision



**'Right Start-Bright Future'** and underpinned by our school values. By the time the children leave us, they will be well-equipped with what they need to continue to be successful in life. We see this as not only serving the purpose of being secondary school ready, but ready to become active, responsible citizens.

We will ensure that the curriculum has a secure context for learning, focusing on the following:

- 'On your doorstep' ( A Local Focus)
- 'Down the road' ( A National Focus)
- 'Across the water' ( An International Focus)

## **Our Key Values**

Our school vision is **'Right Start-Bright Future'**, through **Courage, Equality, Integrity, Kindness, Motivation, Positivity, Respect, Safety and Tolerance.**

We ensure that every child has access to a broad, balanced and supportive curriculum. Through this we are able to give our pupils a range of opportunities and experiences to grow and develop academically, physically socially and morally.

## **Implementation**

All National Curriculum subjects are carefully planned, structured and sequenced to ensure progression across units of work and across year groups or key stages. It is structured to help children to remember long term the content that they have been taught and children are encouraged to integrate this new knowledge into larger areas. It is rooted, and has grown from, a solid agreement between all subject leaders about the knowledge and skills that our pupils will need in order to ensure that they develop resilience; growing and developing academically, physically, socially and morally. We aim to tailor our curriculum to fulfil every child's potential, taking into account (and adapting our curriculum) to incorporate local events and exhibitions. Through a curriculum that is both stimulating and challenging, we develop curiosity about the world around them and enable children to grow and develop; becoming independent, active learners.

Throughout all areas of the curriculum, reading is prioritised. Key vocabulary for all subjects is prominent on working walls and children are given access to a range of age appropriate texts across all subject areas.

There is a sharp focus on phonics for our younger children and a programme of support is in place for any older children who may need additional help, these may be SEND or children new to our school.

A range of after school activities and additional experiences such as; fieldwork, educational visits and visitors to school, ensure that both enjoyment and learning are enhanced – helping to engender an appreciation of human creativity and achievement.

## **Impact**



Children's progress is carefully monitored through appropriate assessment and, where children are found to need additional support, we have a variety of interventions to help them. The coverage and achievement across the curriculum and retention and application of knowledge.

The impact of the curriculum is evident in the outcomes for all children.

Engaged motivated children who take learning with them prepared for the next stage of their education.

Assessment data which reflects progress made against national expectations.

Application of knowledge and skills in different contexts.

Embedding knowledge and skills through regular opportunity to practice and rehearse prior learning.

A learning environment which is inspiring and reflects the rich and varied opportunities our children encounter.

Learners are ready for the next stage of education. Confident and prepared to embrace opportunities and follow their interests and aspirations.

Our staff at Brookhurst Primary School are also on a learning journey. We are collectively raising ambition and as leaders we are **'ensuring consistency by being insistent'**, so that the children will know more and remember more!